

## University of Minnesota, Institute for Global Studies

### *Abstract*

The Institute for Global Studies at the UofMN seeks designation as a Comprehensive National Resource Center in International Studies and requests funding designed to enhance our capacities relating to International studies at the undergraduate, graduate, and professional school levels. In all fields of study IGS is one of the entities at the forefront in carrying out the Board of Regents' mandate on international education. IGS' primary mission is providing students and faculty across the University with the opportunity to study the interconnectedness of the modern global community. This means focusing on the political, economic, social, cultural, and language structures which impact many different actors on multiple levels, from local communities to nation states to transnational and global entities and movements. The College of Liberal Arts, programs in Global Studies, Political Science, History, Geography, Cultural Studies, and foreign languages are at the core of IGS activities. IGS also supports the activities of faculty and students across the social sciences, humanities and professional schools more widely. The UofMN offers instruction in Arabic, Chinese, Danish, Dutch, Finnish, French, German, Greek, Hebrew, Hindi, Hmong, Icelandic, Irish, Italian, Japanese, Korean, Norwegian, Polish, Portuguese, Russian, Spanish, Swedish, Turkish, Urdu, and Vietnamese. To continue to build these strengths IGS requests funding for the following:

### Enhancing International Studies

Conferences, workshops, colloquia, and fora on these themes:

- Transnational Movements and Migrations
- Global Media, National Audiences
- Transnational Markets and Politics
- Bio-Politics and Environment

### Curriculum Projects

- Development of courses *Ethnicity, Identity, and Conflict; Irrational Borders*
- Development of courses *Korean Nationalism and Film, Cultures of Communication*
- Development of courses *Comparative Economic Treaties, Rural-Urban Economic Divisions*
- Development of courses *Migration, Climate Change, and the Environment; Comparative Food Representations*
- Development of Curriculum in the Islamic World: *Islam in the World, Islam and Democracy, Middle East & Global Politics, Islamic Culture & Societies*
- Development of Curriculum for Grad minor in GloS: *Genocide & Demography, Transnational labor migration; Population, food and the environment; GMOs & food commodification*

### Language Projects

- Turkish Language Instruction
- Swahili Language Instruction
- Advanced Hindi/Urdu, Advanced Korean, and Advanced Colloquial Arabic Language Instruction
- FLAC Funding and Spanish News Coverage Course
- Short Term Courses in India, Korea, Turkey, and Africa
- LCTL resource library support
- K-8 Immersion teacher Workshops
- FLAC Project for tandem language use

### Library Projects

- Development of targeted Arabic and Turkish language collections

### Outreach Projects

- K-14 Summer Institutes tied to the themes (above); K-8 immersion teacher Workshops, World History Website, International Agriculture Summer Workshop, Midwest Global Educators Summit and Conference, Teacher dialogues linked to conference themes (above)

### Faculty Initiatives

- Faculty Initiatives Fund to seed new projects

FLAS Fellowships: 8 Academic Year & 8 Summer